


# Child Thrive

## Child Rights Resources for Your Classroom

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### Activity 6: Just a Kid – Kids Demanding their Rights

## Activity 6: Just a Kid – Kids Demanding their Rights

**Why we like it:** Personal story that helps children to identify child rights. It is also an inspiring example of children using her rights to make the world a safer and more just.

**What you will need:** Ability to watch film and space to discuss.

**How long:** 10-20 minutes

**How it works:**

- Watch: [UNICEF's Just a Kid](#) (\*Trigger warning, this video gently introduces the travesties of violent conflict) (1.40 seconds)
- n small groups, ask students to discuss the reflection questions.

**Reflective questions:**

- What rights stood out for you? Which rights were being called for? [Prompt: to be heard, safety, to life, to have family, free from violence, education, to a

health environment].

- How did these children make change? [Prompts: participation, sharing opinions and experiences, having a voice].
- Can you share an example of someone you know that is helping to make a difference for other children? What are they doing that is interesting or inspiring? How did adults help?
- Example: Students at Oaklands Elementary did research and gave tickets to cars parked on a yellow line blocking the crosswalk in front of the school. Their voices and efforts helped to make walking to school safer. Parents helped the students to raise awareness and to coordinate with the School and the City of Victoria].

### Links:

- [UNICEF's Just a Kid](#) (1.40 seconds)
- [PDF Activity 6 Outline](#)

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