

# Access to Education Through the Duolingo English Test: A Case Study



## RATIONALE AND RESEARCH PROBLEM

- DET is “Convenient, Fast, Affordable”
- Education Technology needs regular critique
- Exploration of myths of accessibility
- Exploration of buried racism in algorithms and speech recognition



## RESEARCH QUESTIONS

- What is the learner experience of online language assessment for the purposes of HEI admission?
- How is online language assessment helping to create a reliable, valid and truly accessible testing option for adult learners wanting to access higher education?



## METHODS

- Case Study
- Semi-structured interviews and thematic analysis
- document analysis



## TAKE-AWAY

This research aims to make change and provide a description of a reliable, inclusive, valid, and truly accessible experience of English language assessment at higher education institutions.

## FRAMEWORK GROUPS

- Camosun College Multilingual Learners
- Camosun College Instructors
- Camosun College Admissions
- Camosun College Assessment Services Centre
- Camosun College Strategic Plan
- Duolingo English Test creators and researchers
- Social media content creators claiming to help “Pass the DET”



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